



### ENGLISH

#### CASEY CATERPILLAR

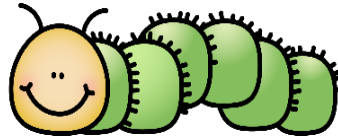
Casey Caterpillar will introduce the children to all of the letter shapes that they will need to form alphabetical letters correctly.

#### INITIAL FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

#### MY FAVOURITE STORY Let's make CONNECTIONS!

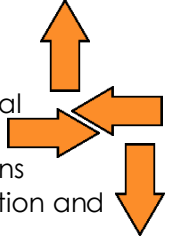
Children will select a favourite story, identify the story characters and retell the story. Students identify likes and dislikes about a familiar text and make a personal connection to the story.



### MATHS

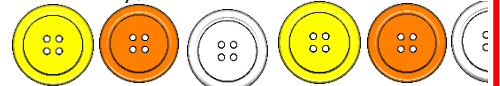
#### MEASUREMENT AND GEOMETRY

Students use appropriate positional vocabulary to describe location. They will interpret simple instructions using everyday language of location and direction.



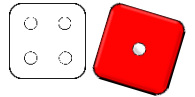
#### PATTERN TIME

Children will identify, continue and create patterns.



#### NUMBER

Children will explore concepts around number through hands-on activities with concrete materials.



#### STATISTICS & PROBABILITY:

Students answer simple questions to collect information and make simple inferences.

### HASS

**MY FAMILY HISTORY:** Children will investigate their personal history, particularly family backgrounds and relationships. They will examine the nature and structure of families.

Students will recognise similarities and differences between families. They will appreciate diversity within their family and others.



### LANGUAGES - ITALIAN

#### A PACKAGE FROM ITALY

Children begin to engage with the Italian language and culture. They will explore similarities and differences in greeting others in familiar scenarios such as greeting classmates and teachers at school.



### THE ARTS

**Music:** Children will engage in purposeful singing and playing through:

- revisiting known nursery rhymes & songs
- identifying different types of forms of music
- creating different beat patterns with speed (tempo), loud and soft (dynamics), and high and low (pitch)
- learning and playing with different non-pitched percussion instruments.

They will perform Easter themed songs for the Easter Hat Parade.



### EVENTS & EXCURSIONS

**Feb 7** - Parent Information Afternoon

**Feb 8/9:** Prep Hearing screening

**Feb 14** - Leaders Investiture 9am

**Feb 14** - San Valentino Free Dress Day (red or pink)

**Feb 15/16:** Prep Vision screening

**Feb 27 & 28** – School photos

**Feb 29** – Welcome to Country

**March 7** – Mathematics Parent Evening with Rob Proffitt-White 6:00pm – 7:15pm

**March 26** – P-6 Parent Teacher Interviews 3:15 – 8:30pm

**March 27** – P-6 Cross Country

**March 28** – Last day of T1

**March 28** – Easter Hat Parade – Prep 9am, Yr 1 & 2 9:45am

**March 28** – Principal's Morning Tea



### HEALTH & PHYSICAL EDUCATION

**HEALTH: HOW DO I FEEL?** Children investigate a range of emotions and explore emotional regulation.

#### MOVEMENT: ANIMAL GROOVE

Children will develop jumping, landing, rolling and balancing skills, climbing, laterality and motor planning through a variety of obstacle courses.



## Learning Overview – Year 1 Term 1 2024

*This Learning Overview gives families a snapshot of what their child will be learning this term.*

### English

Students will listen to, read and view a range of picture books. They will orally retell the stories and offer opinions about the stories, and how they reflect their own experiences. Students will write simple sentences to recount events from a familiar story.



### Maths

#### Number and Algebra

Students will learn to recognise, model, read, write and order numbers to 120, in particular teen numbers and locate numbers on a number line.

#### Statistics and Space

**Data:** Students will choose simple questions and gather responses. Students will represent data with objects and drawings where one object or drawing represents one data value.  
**Space:** Students will use positional language to give and follow directions in order to move people and objects within a space.

#### Problem Solving

Students will use mathematical strategies to solve practical problems involving addition and subtraction. Students will use numbers, symbols and objects to create repeating patterns, identifying the repeating unit.

### Science

#### Dinosaurs and More

Students will develop their understanding about living things by comparing modern animals with dinosaurs. Students will record observations, pose and respond to questions and make predictions about living things. Students will identify that living things have a variety of external features, and live in different places where their needs are met.



### The Arts

#### Music - Exploring Songs

Students will revise and revisit some core material & concepts from Prep, as well as revisit known nursery rhymes & songs. Students will create and identify different beat patterns with tempo, dynamics and pitch. They will sing and play with different non-pitched and pitched percussion instruments and will perform themed songs for the Easter Hat Parade.

#### Visual Art

#### Interesting Insects

Students investigate the aesthetics of insects and undertake observation drawings as well as calling on their imaginations to create new and interesting insects. Students create a 'new and improved' insect sculpture at the end of the term.



### HASS

#### Then and Now

Students will develop their historical understanding by exploring their own personal history, and significant celebrations in their life.



### Health and Physical Education

**Health:** Student will participate in 'Friendology 101' - a program designed to enhance the social and emotional wellbeing of children through building friendship skills.

#### Perceptual Motor Program – Specialist teacher

Students explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls and rhythm ribbons). They perform fundamental movement skills, with and without equipment, in simple movement sequences that incorporate elements of movement.

### Italian

#### Who's in My Family?

Students will explore the concept of family in Australia and Italy. They will introduce and describe their family members in Italian.



### Events and Excursions

**March - 1, 8, 15, 22** – Year 1 Swimming Milton State School

**Feb 7** - Parent Information Afternoon

**Feb 14** - Leaders Investiture 9am

**Feb 14** - San Valentino Free Dress Day (red or pink)

**Feb 27 & 28** – School photos

**Feb 29** – Welcome to Country

**March 7** – Mathematics Parent Evening with Rob Profit-White 6:00pm – 7:15pm

**March 8, 15, 22** – Year 5 & 6 Interschool Sport

**March 26** – P-6 Parent Teacher Interviews 3:15 – 8:30pm

**March 27** – P-6 Cross Country

**March 28** – Last day of T1

**March 28** – Easter Hat Parade – Prep 9am, Yr 1 & 2 9:45am

**March 28** – Principal's Morning Tea





### English

Students will read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events. They will share ideas and appreciation of texts when they recount or express an opinion, including details from texts. Students will create a story using a familiar character.

### Science



#### All Mixed Up

Students will investigate the combination of materials used to make an object for a particular purpose through cooking. They will describe materials and changes to those materials. They will predict outcomes of investigations and record and represent observations and communicate ideas in a variety of ways.

### The Arts



**Music - Exploring Songs** - Students will revise and revisit some core material & concepts from Year 1, as well as sing and play song material in different forms and textures. They will create and identify beat patterns with different tempo, dynamics and pitch. Students will sing and play with different non-pitched and pitched percussion instruments, learn and identify different Orchestral Families and will perform themed songs for the Easter Hat Parade.

**Dance** The classroom novel, George's Marvellous Medicine, will provide stimulus for individual and group choreography tasks. These will explore the Dance elements of space, time and energy and present personal interpretations of text and the associated Mixtures unit studied in Science.

### Health and Physical Education

**Health:** Students will participate in 'Friendology 101', a program designed to enhance the social and emotional well-being of children through building friendship skills.

#### Movement: "iMove, iJump, iLand"

Students will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.



### HASS

#### "Impacts of Technology Over Time"

Student will interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time.

### Maths

#### Number

Students order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts.



#### Statistics

Students use a range of methods to collect, record, represent and interpret categorical data in response to questions.

#### Shape

Students locate and identify positions of features in two-dimensional representations and move position by following directions and pathways.

### Technologies

#### Digital Technologies

Students will develop the understanding that digital systems are made up of hardware and software. They will learn to recognise, and use digital systems to present data creatively.

### Italian



#### "How Do We Celebrate Special Days"

Students explore language and culture related to special days and celebrations for children such as birthdays in Italy and Australia.

### Events and Excursions

**Feb - 2, 9, 16, 23** - Year 2 Swimming Milton State School

**Feb 7** - Parent Information Afternoon

**Feb 14** - Leaders Investiture 9am

**Feb 14** - San Valentino Free Dress Day (red or pink)

**Feb 27 & 28** - School photos



**Feb 29** - Welcome to Country

**March 7** - Mathematics Parent Evening with Rob Profitt-White 6:00pm - 7:15pm

**March 26** - P-6 Parent Teacher Interviews 3:15 - 8:30pm

**March 27** - P-6 Cross Country

**March 28** - Last day of Term 1

**March 28** - Easter Hat Parade - Prep 9am, Yr 1 & 2 9:45am

**March 28** - Principal's Morning Tea





## Learning Overview - Year 3 Term 1 2024

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English



#### Narrative Texts

Students will read, view and analyse a variety of narrative texts. They will select and discuss a favourite text, developing and explaining criteria for their personal preference. Students will take inspiration from familiar texts to create an imaginative text that uses learned language devices to enhance mood and characterisation. Students will edit their work for cohesion, organisation of ideas and choice of language.

### Maths

#### Number and Algebra

Students will apply place value understanding to partition, rearrange and regroup numbers to at least 10 000, to assist calculations and solve problems.

#### Measurement and Geometry

Students will create and interpret simple grid maps to show position and pathways.

#### Data Representation and Interpretation

Students will interpret and compare data displays. They will refine questions and plan investigations to collect data. Students will then record and organise the data to create displays, with and without the use of digital technologies.

### Science



#### Biological Sciences - "Feathers, Fur or Leaves"

Students will learn to group living things based on observable features, and distinguish them from non-living things.

### HASS

#### "Our Unique Communities"

Students will explore how symbols, events, individuals and places in their community make it unique. They will identify how people contribute to their communities, both in the past and present and will investigate what events different people and groups celebrate and commemorate and what this tells us about our communities.

### The Arts

#### Music – "Commemorate and Celebrate"

Students will revise some core material & concepts from Year 2, investigate celebrations and commemorations of Australia and begin preparation for Anzac Day. They will explore dynamics of accelerando and ritardando and, write and notate in 2/4, 3/4 and 4/4 time.



#### Year 3 Drama - The Quinkins

This term, students will be exploring indigenous storytelling. For assessment, in small groups, they will be devising and sharing scenes for a sequel to 'The Quinkins', a story entitled, 'Imjim's Revenge'

### Italian



#### "Number Games"

Students will use language to play the traditional Italian number games Tombola (Bingo), Undici! (Eleven!) and Chichirichi (Buzz).

### Technologies

#### Digital Technology

Students will recognise, collect, access, present and represent different types of data to create information and solve problems.

### Health & Physical Education (HPE)

#### Physical Education: "Bat, Catch, Howzat!"

Students will practise and refine striking and fielding skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in Tee-Ball and Cricket. They will also examine the benefits of being fit and physically active and how they relate to striking and fielding games.

#### Health: "Friendology 101"

A program designed to enhance the social and emotional wellbeing of children through building friendship skills.



### Events & Excursions

- Feb 7** - Parent Information Afternoon
- Feb 14** - Leaders Investiture 9am
- Feb 14** - San Valentino Free Dress Day (red or pink)
- Feb 16** - Year 4 Living History Incursion
- Feb 27 & 28** - School photos
- Feb 29** - Welcome to Country
- March 7** - Mathematics Parent Evening with Rob Profitt-White 6:00pm - 7:15pm
- March 13 - 22** - Year 3 & 5 NAPLAN assessment
- March 26** - P-6 Parent Teacher Interviews 3:15 - 8:30pm
- March 27** - P-6 Cross Country
- March 28** - Last day of T1
- March 28** - Easter Hat Parade - Prep 9am, Yr 1 & 2 9:45am
- March 28** - Principal's Morning Tea



## Learning Overview - Year 4 Term 1 2024

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

Students will explore historical fiction texts written by Australian authors. They will read, discuss and respond to questions about the narratives studied in class.



Students will then write an adaptation of a selected novel, adding a new event. In their writing students will be asked to consider plot tension, engaging language, specific and precise vocabulary from the text, a variety of sentence types, cohesive paragraphs to organise and link ideas and accurate punctuation.

### Maths

#### Number and Algebra

Students recognize, represent, partition and order numbers to at least tens of thousands. They will count by quarters, halves and thirds, including mixed numerals and locate and represent these fractions on a number line.

#### Measurement and Geometry

Students will use scales, legends and directions to interpret information in basic maps. They will create symmetrical patterns, pictures and shapes.

#### Statistics and Probability

Students will select and trial methods for data collections. They will construct suitable data displays including tables, column graphs and picture graphs. Students will evaluate the effectiveness of different data displays.

### Health and Physical Education

Health – Friendology 101- Classroom Teacher A program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Movement – Bat, catch, howzat! - Specialist teacher Students will practise and refine striking and fielding skills. They will apply skills, concepts and strategies to solve movement challenges in Tee-Ball and Cricket. They will also examine the benefits of being fit and physically active and how they relate to striking and fielding games.

### Italian



#### Join the Club.

Students use language to relay personal details including name, address, phone number and age whilst role playing joining a club.

### Science

#### Earth and Space Sciences – Beneath our Feet

Students will explore how natural processes and human activity shape their surroundings. They will develop their understanding of soils, rocks and landscapes and how they change over time. Students will investigate factors that affect the erosion of soils.

### HASS

Australia – before, during and after European settlement

Students will make connections between world history events between the 1400's and 1800's, and the history of Australia, including the reasons for colonisation of Australia by the British. They will investigate the experience of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people.

### The Arts



#### Music

Students will revise some core material & concepts from the previous year, as well as show understanding of canon, round, adding melodic ostinato and the layering of songs. They will revisit staff reading, introduce the bass clef, learn and compose with repeat signs and write and notate using 2/4, 3/4, & 4/4 time signatures.

#### Dance

In line with the classroom science unit, "Beneath Our Feet" students create a short movement sequence representing the spirit of a chosen 'Totem' animal. The use of Space, Energy and Tempo as well as Canon, Repetition and Freeze Frame should be considered.

### Events and Excursions

**Feb 7** - Parent Information Afternoon

**Feb 14** - Leaders Investiture 9am

**Feb 14** - San Valentino Free Dress Day (red or pink)

**Feb 16** – Year 4 Living History Incursion

**Feb 27 & 28** – School photos

**Feb 29** – Welcome to Country

**March 7** – Mathematics Parent Evening with Rob

Profitt-White 6:00pm – 7:15pm

**March 26** – P-6 Parent Teacher Interviews 3:15 – 8:30pm

**March 27** – P-6 Cross Country

**March 28** – Last day of T1

**March 28** – Principal's Morning Tea



### Technologies

#### Digital Technologies

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue.



### English

#### Exploring narrative through novels and film

In this unit, students listen to, read and analyse the novel "Storm Boy". They demonstrate understanding of the depiction of characters, setting and events in the novel. They view, discuss and analyse the film adaptation and create a comparison of the novel and the film.



### Mathematics

In term 1 the students will

- apply an understanding of relationships to convert between, and order fractions and decimals
- use mathematical modelling to solve practical addition and subtraction problems using fractions
- recognise what stays the same and what changes when shapes undergo transformations
- locate and move positions within a grid coordinate system
- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

### Science

#### Survival in the environment

Students will explore physical and behavioural features of desert plants and animals, and compare them with plants and animals that live in other environments. They will design two creatures and compare adaptations that allow each creature to survive in the environments provided

### The Arts

#### Music - Narrative Inspiration

The students will:

- revise some core material & concepts in Year 4
- show understanding of treble staff and introduce letter names on bass staff
- revisit staff reading and introduce bass clef
- perform and compose with specific dynamic marking
- canons - 3 parts (groups, pairs, and one on a part)

#### Visual Art : Sail Away

Students investigate and document their visual experiments on the ideas of symbolism and how an artist can create meaning and represent ideas through the use of different media and visual conventions. These concepts form the basis of a boat sculpture (portraying a certain idea) completed at the end of the unit.

### Humanities and Social Science

#### British Colonies in Australia after 1800

Students will investigate the causes of the establishment of British colonies in Australia after 1800, such as the Penal Settlement in Moreton Bay and free settlement in South Australia.

### Media

(Over the semester)

Students will examine book trailers and explain the purpose, intention and use of technologies used in them.

### Italian

Mini chef.

Students will explore the concept of Italian cuisine and ways of communicating about eating practices.

### Design Technology (over the semester)

Students will design and create a functional habitat for native bees from sustainable materials.

### Physical Education

#### Striking and Fielding- Specialist teacher

Students will perform the specialised movement skills of throwing and catching whilst playing cricket. They will combine batting movement skills and team strategies in game situations. Students will demonstrate social and personal skills to work collaboratively and play fairly during games and physical activity.

#### Health

Students will demonstrate fair play and skills to work collaboratively. They will also apply decision making and problem-solving skills to enhance their own and others' health, safety and well-being.

### Events and Excursions

**Feb 7** - Parent Information Afternoon

**Feb 14** - Leaders Investiture 9am

**Feb 14** - San Valentino Free Dress Day (red or pink)

**Feb 27 & 28** - School photos

**Feb 29** - Welcome to Country

**March 7 (5A, 5B) & March 12 (5C, 5D)** - Year 5 St Helena Island Excursion

**March 7** - Mathematics Parent Evening with Rob Profit-White 6:00pm - 7:15pm

**March 8, 15, 22** - Year 5 & 6 Interschool Sport

**March 13 - 22** - Year 3 & 5 NAPLAN assessment

**March 26** - P-6 Parent Teacher Interviews 30pm

**March 27** - P-6 Cross Country

**March 28** - Last day of T1

**March 28** - Principal's Morning Tea







## Learning Overview - Year 6 Term 1 2024

The Learning Overview gives families a snapshot of what their child will be learning this term.

### English

Students will review, discuss and comprehend aspects of familiar narrative texts; and to create an adaptation, reflecting the context (historical, cultural, social) of a selected narrative; experimenting with literary devices, storylines, characters and settings.



### Maths

In Term 1 students will –

- represent integers on a number line and order common fractions, giving reasons
- plan and conduct a statistical investigation and compare distributions of data
- critique arguments presented in advertisements based on statistics
- locate and represent ordered pairs on the Cartesian plane
- create tessellating patterns using combinations of transformations.

### Science

Earth and Space Sciences:  
Creators or Destroyers  
Students develop an understanding of the causes of natural disasters and how they change the Earth's surface.

### HASS

Students explore how key figures, events and values have shaped Australian society, its system of government and citizenship.



### The Arts

Music: Composing Music – Advertising Jingles.

The students will:

- revise some core material & concepts from Year 5
- show understanding of treble and bass staff, major scale, perfect 5th and F#
- revisit accents • listen to and understand forms in strophic, binary, ternary, and rondo
- understand how different parts work within an orchestra

### Italian

All about me!  
Students perform a speech introducing themselves and talking about their interests, family, friends & pets, likes and dislikes.

### Physical Education

Striking and Fielding– Specialist teacher

Students will perform the specialised movement skills of throwing and catching whilst playing cricket. They will combine batting movement skills and team strategies in game situations. Students will demonstrate social and personal skills to work collaboratively and play fairly during games and physical activity

Health

Respectful Relationships - Valuing diversity positively impacts on identities and wellbeing. Students will challenge unfair stereotypes about minority groups to promote the wellbeing of others.

### Events and Excursions

**Feb 7** - Parent Information Afternoon

**Feb 14** - Leaders Investiture 9am

**Feb 14** - San Valentino Free Dress Day (red or pink)

**Feb 27 & 28** – School photos

**Feb 29** – Welcome to Country

**March 4-6** – Year 6 Camp

**March 7** – Mathematics Parent Evening with Rob Proffitt-White  
6:00pm – 7:15pm

**March 8, 15, 22** – Year 5 & 6 Interschool Sport

**March 26** – P-6 Parent Teacher Interviews 3:15 – 8:30pm

**March 27** – P-6 Cross Country

**March 28** – Last day of T1

**March 28** – Principal's Morning Tea

### Technologies

Digital Technology: Data changing our world:  
Network Systems Unit  
Students investigate how information systems meet local and community needs and apply a range of skills.