# RAINWORTH STATE SCHOOL

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|---|---|
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## Principal's foreword

### Introduction

Rainworth State School continues to be a school where students achieve academic results of a very high standard in relation to National benchmarks and State averages.

The school has worked towards maintaining these high standards through providing exciting opportunities to engage children in learning, continued purchase of Information and Communication Technologies and providing a wide range of extra-curricular activities to enrich and extend our gifted students.

The school continues to develop a happy, safe and supportive environment which promotes overall well-being of the child through academic and creative pursuits.

### Future outlook

The school is currently undertaking a Triennial School Review which identifies what is valued at Rainworth State School and needs to be maintained in any strategic planning process. These include:

- Providing a comprehensive education for every child
- Focussing on high achievement in all areas of the curriculum
- Supporting quality professional staff (teaching and non-teaching)
- Maintaining a strong sense of community
- Emphasising The Arts and cultural pursuits

Areas for further development include:

- Implementation of the Queensland Curriculum Assessment and Reporting Framework
- Ensuring delivery of a differentiated curriculum for all children
- Enhancing the standard of our technology, facilities and grounds

# 2007 School Annual Report

# Our school at a glance

School Profile

# 2007 School Annual Report

# Our school at a glance

Total student enrolments for your school – 403 *

Year levels offered at this school are: Prep – Year 7

Coeducational

# Our school at a glance

## Curriculum offerings

### Our distinctive curriculum offerings

Dance

Drama

Visual arts

Italian language and culture, Prep – Year 7

Writers/artists in residence

Visiting scientist

### Extra curricula activities

Optiminds – Multi-age teams of students perform dramatic presentations in response to a problem

Murder Under the Microscope – a web-based activity involving solving the mystery of an ecological crime

Chess Club/coaching

Tennis Club

Auskick/Go-Sport

Digital animation

Instrumental music – strings, brass, woodwind and percussion

Junior and Senior Choirs trained by a professional conductor

### How computers are used to assist learning

There is a pod of computers in each classroom and every classroom is connected to the Internet. Children have regular access to the computers both in class time and at other times. Computer and technology use are integrated into units of work across the curriculum from Prep – Year 7 and are used for a wide range of purposes from teaching basic literacy skills to movie making.

## Social climate

Promoting the overall health and wellbeing of children is a high priority at Rainworth State School. This is reflected in the School Opinion survey. Rainworth students rated the school climate more positively than the average rating in like schools in each of the four questions relating to school climate. There is a strong culture of peer support which is promoted through the student buddy program.

## Involving parents in their child's education.

Parents are an integral part of the strong Rainworth school community. There is an active parent body which has been successful in accessing grants which have played a significant role in developing the school site as a stimulating learning environment. The annual fundraising Rainbow Carnival is managed and organised by parents.

The latest survey carried out as part of a Triennial School Review indicates that the sense of community which exists between parents, children and staff is one of the most highly valued aspects of the school. The working group that managed the review was made up of equal members of parents and staff.

There is a strong culture of parent involvement in the classroom. Parents assist with all types of classroom activities ranging from Support-A-Reader to the creative arts.

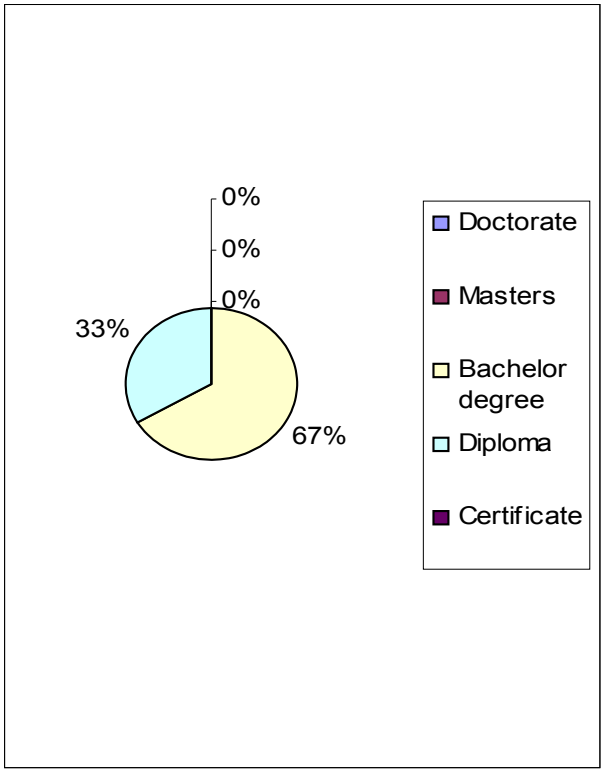
Culminating days are regularly held to showcase student work to parents and other family members. These are always well attended and the children are enthusiastic about presenting their learning for the term.

* Data source 2007 Census

# Our staff profile

## Qualifications of all teachers.

| Highest level of attainment | Percentage of classroom teachers and school leaders at the school |
|---|---|
| Doctorate | 0 |
| Masters | 0 |
| Bachelor degree | 16 |
| Diploma | 8 |
| Certificate | 0 |




## Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was $15142.00 .

The major professional development initiatives are as follows:

Early Years Literacy

Mathematics Conference

Curriculum implementation

Children's health and welfare

Gifted and Talented Education

The involvement of the teaching staff in professional development activities was 83% ** during 2007.

## Average staff attendance

For permanent /temporary staff and school leaders the staff attendance rate was 96% in 2007.

## Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 89% of staff were retained by the school for the entire 2007 school year.

** Data source: School Opinion Survey (Teaching staff responses)

# Performance of our students

## Student attendance

The average attendance rate as a percentage was 96% in 2007.

## Key outcomes in the early and middle phases of learning

### Results in the Year 2 Diagnostic Net

| | Percentage of students not requiring additional support |
|---|---|
| Reading | 87% |
| Writing | 98% |
| Number | 87% |

### Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

| | | | Yr 3 | Yr 5 | Yr 7 |
|---|---|---|---|---|---|
| Reading | Average score for the school | | 586 | 653 | 727 |
| | Average score for Queensland | | 527 | 606 | 672 |
| | Percentage of students at the school above the national benchmark | 2007 | 98% | 100% | 100% |
| | | 2006 | 100% | 89% | 98% |
| Writing | Average score for the school | | 581 | 674 | 759 |
| | Average score for Queensland | | 523 | 600 | 681 |
| | Percentage of students at the school above the national benchmark | 2007 | 98% | 100% | 100% |
| | | 2006 | 100% | 100% | 100% |
| Numeracy | Average score for the school | | 593 | 638 | 708 |
| | Average score for Queensland | | 521 | 588 | 648 |
| | Percentage of students at the school above the national benchmark | 2007 | 98% | 98% | 96% |
| | | 2006 | 100% | 97% | 95% |

# Performance of our students

## Key outcomes in the senior phase of learning

| Apparent retention rates Year 8 to Year 12. | |
|---|---|
| Year 12 student enrolment as a percentage of the Year 8 student cohort. | % |

## Other Key Outcomes

### Value added

The pattern of high academic performance by students at Rainworth State School is consistent from Prep to Year 7.

High expectations, academic rigour and exciting classroom programs maintain student engagement and performance in progressive year levels.

This is reflected in student results in Year 3, 5 and 7 tests which show consistently high levels of academic achievement are maintained as children progress from Prep to Year 7.

### Parent, student and teacher satisfaction with the school

There are high levels of satisfaction with Rainworth SS:

96% of students are satisfied they are getting a good education from school

86% of parents/caregivers are satisfied that they are getting a good education from the school

89% of parents/caregivers are satisfied that the school is a good school

95% of staff members are satisfied with morale in the school